Social Segregation in NYC Public High Schools

Fotiou, Georja

Abstract Students in all of America still socially segregate. They do this for multiple reasons ranging from parental influence and comfort zones. Students that are not forced to interact with other students after school tend to socially segregate more than those that are forced to have these daily interactions. Although there was much research conducted in the past on my subject none of it was conducted in schools as diverse as those in Queens New York. It seems easier to self segregate when there is less diversity and when the students have not grown up in segregated communities their whole lives. Although the schools in Queens are diverse because they are so big. Specific neighborhoods may be segregated, this is another one of the many factors of social segregation among young adults. By researching this topic and proving that there was at least some correlation I may utilize my findings to promote participation in Teams and Clubs among public high schools. There was a very weak correlation between parental views and students choosing to self segregate more. This is a prominent issue in New York especially and we must take action to reduce the amount of social segregation between students from a young age.

Awards Won: